



NATIONAL ASSOCIATION OF
Community Health Centers®

VIRTUAL TRAINING FOR **NEW** CLINICAL DIRECTORS



These Live Activities have been reviewed and accepted for up to
10.75 elective credit(s) by the American Academy of Family Physicians.



This continuing education activity is jointly provided by
the National Network for Oral Health Access.



ADA CERP Continuing Dental Education
credits will be available to participants.

// Tremendous presentation
of useful information. //

New to Your Role as Clinical Director?

Training for New Clinical Directors is a *foundational* and *essential building block* in your career development as a health center Clinical Director. This training provides the core knowledge and addresses the core competencies that all health center Clinical Directors need to function as **effective managers, leaders, and advocates for their health centers and communities**. In addition to providing contextual knowledge regarding the history, terminology, political evolution, and regulatory expectations of the Health Center Movement, course content also focuses on developing competencies in evolving healthcare issues.

The comprehensive course package includes:

- › Clinical Leadership Development Core Competencies
- › Self-Paced eLearning
- › Didactic Learning
- › Small Group Case Study Discussions
- › Networking Opportunities
- › Follow-Up Resources

“Great speakers with great depth of knowledge.”

These components come together to provide you with a high-quality training. As such, your active participation in the entire training is required.

By the end of this 3-day training, participants will have a better understanding of:

- › Their Role as the Clinical Director
- › How They Can Achieve High Performance in Their Role as Clinical Director
- › How They Can Address and Support Common Clinical and Administrative Issues in Their Organization
- › The Structure of Their Organization
- › How They Can Address Their Organization’s Future Challenges
- › How They Can Successfully Facilitate and Affect Change in Their Organization

Faculty (Two Per Training)

1 YVONNE W. FRY JOHNSON, MD, MSCR
Chief Medical Officer
Medical Associates Plus
Augusta, GA

2 KEITH HORWOOD, MD
Associate Medical Director
Community Health Centers, Inc.
Salt Lake City, UT

3 KUMBLE RAJESH, MD, FAAP
Interim Chief Medical Officer and Chief, Department of Pediatrics
Lowell Community Health Center
Lowell, MA

“Engaging, full of information and practical advice.”

Sample Agenda

DAY 1

- National Health Service Corps (NHSC)
- Additional Delivery Models
- Performance Evaluation
- Case Studies: Open Discussion

LEARNING OBJECTIVES:

- Describe the role and general history of Health Centers and National Health Service Corps (NHSC)
- Translate the performance evaluation, review and accreditation process into daily working recall

DAY 2

- Finance 101
- Funding Sources, ACOs, and Regulations
- Malpractice & FTCA
- Case Study Discussions

LEARNING OBJECTIVES:

- Describe the five advantages of the Federal Tort Claims Act (FTCA) versus regular malpractice insurance and articulate why scope must be addressed in the Operational Site Visit (OSV) and in Form 5C
- Describe, define and recall the common funding sources, Accountable Care Organizations (ACOs) and the associated regulatory expectations

DAY 3

- Role of the Clinical Director, Part 1
- Quality Management & Transformation
- Role of the Clinical Director, Parts 2, and 3
- Case Study Discussions

LEARNING OBJECTIVES:

- Differentiate between Quality Management metrics associated with both outcome and process measurements
- Describe three qualities a Clinical Leader needs to complement the leadership team and three challenges that require the Clinical Leader's leadership

For more information please contact Katja Laepke at klaepke@nachc.com.