National Resource Center for Health Center Training and Technical Assistance (TTA)

Envisioning a world where every health center thrives and strengthens its community

WHAT steps to advance knowledge management and learning does NACHC take?

With the framework of Continuous Quality Improvement (CQI), NACHC uses research and evaluation to identify training needs, gaps and create multi-faceted adult-learning programs that incorporate technology, instructional design and creativity into programs for long-term learning. All synchronous and asynchronous programs incorporate learning efficiencies for busy professionals. To demonstrate the impact of our TTA programs and make improvements, NACHC evaluates our offerings immediately and over time with a reassessment 120 days later.

NACHC also implements the National Health Center Needs Assessment with rigor and technical expertise. This assessment informs not only NACHC’s TTA efforts, but also National Training and Technical Assistance Partners (NTTAPs), Primary Care Associations (PCAs), Health Center Controlled Networks (HCCNs), and the Health Resources and Services Administration (HRSA) every three years. National and State level data are shared publicly to highlight where learning gaps can be addressed and opportunities for change are possible.

WHO benefits from NACHC’s knowledge management and learning?

TTA program participants, as well as NACHC’s TTA program leads, all NTTAPs, HRSA staff, faculty and subject matter experts serving as trainers for NACHC TTA programs.

HOW does NACHC’s evaluation and instructional design support value-driven care?

NACHC’s application of knowledge management and learning techniques helped build NACHC’s Value Transformation Framework (VTF). The VTF is designed to guide systems change for health centers as they transition from delivering care based on volume to a system driven by value. The VTF supports a health center’s Quintuple Aim goals to improve health outcomes, staff and patient experiences, health equity, and lower costs. NACHC’s robust range of training programs support each of the 15 critical Change Areas identified in the VTF by distilling evidence into practical, goal-driven action.

WHY are these programs valuable?

• TTA participants have opportunities to gain long-lasting knowledge from NACHC’s smart instructional design strategies which incorporate Bloom’s Taxonomy, the Kirkpatrick Model, Synergy, and more.
• NACHC’s TTA programs are stimulating and well-structured for long-term learning, built on insight from research and evaluation that informs all TTA offerings.
• Partners including FQHCs, NTTAPs, PCAs, HCCNs, and HRSA benefit from NACHC’s research and evaluation, and the application of NACHC’s TTA efforts and findings.

Quintuple Aim Goals

- Improved Patient Experience
- Improved Health Outcomes
- Improved Staff Experience
- Reduced Cost
- Improved Health Equity

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A Sample of NACHC’s Knowledge Management & Learning Resources

Quick TTA Resources

• National Health Center Needs Assessment
• NACHC Online Library
  • Instructional Design Resources: covering basics for instructional design and topics such as scenario-based learning, ways to increase active learning, tips and good practices for virtual learning, evidence-based ideas for the virtual classroom, and more.
  • Resources Library: covering topics in financial management, leadership, clinical care, health center governance, health information, managed & accountable care, operations management, policy & research, and more.
• Health Center Resource Clearinghouse—searchable resource database
• Training Catalog—a comprehensive listing of NACHC’s TTA offerings
  • Training topics include financial management, leadership development, and practice operations—all professionally tailored to the health center operating and governance environments.
• Noddlepod—a community for crowd-sourced information sharing. Ask to join

For up-to-date events and training programs, go to NACHC’s TTA Calendar of Events, register for email updates or contact us at trainings@nachc.org

COVID-19 Response and Support

Educational programs are tailored and constantly updated to meet ongoing challenges. COVID-19 specific resources can be found in the Health Center Resource Clearinghouse’s COVID-19 priority topics page.

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