Implementation Tools and Resources for Enhancing Equity-Focused PrEP Services Series

Session 2

Thursday, May 19, 2022
America’s Voice for Community Health Care

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Strategies for Awareness & Engagement

- **Passive Education.** In this strategy, PrEP posters, brochures, and other information are made available to patients, in order to increase awareness about PrEP.

- **General Education.** In this strategy, providers or other staff bring up PrEP with all patients they see. All patients are provided with a certain basic level of PrEP education.

- **Targeted Education via Screening.** In this strategy, only specific priority populations or patients who meet certain screening criteria are provided with PrEP education by staff. Screening can include a formal “tool” or can be based on information from a sexual history. Other patients receive access to passive PrEP information.

- **Targeted Education via Visit-Type or Chart-Based Triggers.** In this strategy, PrEP education is linked to specific visit types (e.g., HIV testing visits, STI testing visits) or chart information (e.g., patient had an STI in the past year, patient was previously on PrEP).

- **Targeted Education via Sexual History Taking.** In this strategy, all patients (or certain patients) receive a sexual history, with PrEP education and counseling based on this sexual history conversation. Utilizing this strategy means deciding which providers will engage in a sexual history, with which types of patients, and what that sexual history will include.
What do the Revised 2021 CDC guidelines say?

**Figure 2 Assessing Indications for PrEP in Sexually Active Persons**

Sex with men, women, or both?

- **Yes**
  - HIV+ partner?
    - **Yes**
      - Unknown or detectable viral load?
        - **Yes**
          - Prescribe PrEP
        - **No**
          - Discuss PrEP, Prescribe if requested
    - **No**
      - Always used condoms?
        - **Yes**
          - Prescribe PrEP
        - **No**
          - Discuss PrEP, Prescribe if requested

- **No**
  - 1 or more sex partners of unknown HIV status?
    - **Yes**
      - Had bacterial STI in past 6 months?
        - **Yes**
          - MSW: GC, chlamydia, or syphilis
            - **Yes**
              - Prescribe PrEP
            - **No**
              - Discuss PrEP, Prescribe if requested
        - **No**
          - MSW: GC or syphilis
            - **Yes**
              - Prescribe PrEP
            - **No**
              - Discuss PrEP, Prescribe if requested
    - **No**
      - Had bacterial STI in past 6 months?
        - **Yes**
          - Discuss PrEP, Prescribe if requested
        - **No**
          - Always used condoms?
            - **Yes**
              - Prescribe PrEP
            - **No**
              - Discuss PrEP, Prescribe if requested
PrEP Awareness and Engagement Tensions

- Equity vs Justice
- Balance vs. Responsiveness
- Ensuring Financial Access vs. Staffing Constraints
Sample Language for General Education about PrEP

• I’d like to talk to you for a minute about something called PrEP, which is a medication that people can take to prevent HIV infections. I like to tell all my patients about PrEP, because I believe that access to HIV prevention and sexual health care is a core part of health equity and health justice.

• As I mentioned, PrEP is a medication that people take to protect themselves against HIV infection. PrEP is extremely effective, and can reduce the risk of getting HIV by up to 99%.

• We prescribe PrEP here at our clinic, and we can give you more information about it if you – or someone else you know – might benefit from considering PrEP as part of a comprehensive sexual health plan.

• Here is a brochure with more information – do you have any questions that I can answer?
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Implementation Tools and Resources for Enhancing Equity-Focused PrEP Services

SESSION 1  5/12/22  1 - 2 p.m. ET
Introducing BluPrInt as PrEP Program Resource

SESSION 2  5/19/22  1 - 2 p.m. ET
Engagement in Your Clinical Setting

SESSION 3  6/9/22  1 - 2 p.m. ET
Progress and Pitfalls in PrEP Programming

SESSION 4  6/16/22  1 - 2 p.m. ET
Using Data to Enhance and Inform PrEP Practice

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